



MILDURA SOUTH PRIMARY SCHOOL

2026 INFORMATION BOOK

"Our teachers care for us, they want us to do our best,
and they are there for us all the time."

Mildura South PS Student

www.msps.vic.edu.au



Welcome to our community

Since 1927



The Mildura South Primary School Council, staff and community extend a welcome to all new pupils and their families. We look forward to an association with you that will be a happy and educationally rewarding experience.

At Mildura South Primary we strive to cultivate a dynamic learning environment based on our values of Teamwork, Respect, Integrity, Courage, and Kindness. A place where all strive to master the T.R.I.C.K. for success. Our collective responsibility is to empower each student to achieve high standards, embrace diverse perspectives, and grow as compassionate leaders. Through collaboration and mutual respect, we aim to create a supportive environment where integrity is instilled, courage is celebrated, and kindness fosters lasting connections. Together, we prepare students to navigate the world with confidence, empathy, and a commitment to making a positive impact in our community.

At Mildura South Primary School, we bring our best selves to school and love the work that we do, striving for high impact and excellence in learning and wellbeing. This belief informs our priorities as we strive to have high impact on the learning and wellbeing of all students, ensuring that we provide challenging learning experiences in an engaging learning environment.

Our school culture values a high expectations and collaboration with teachers working in Professional Learning Communities to achieve the best outcomes for students. Together as a whole school community we support each other in discovering new learning about ourselves, our capabilities and what we can accomplish.



Principal's Message

On behalf of the staff and school council, I would like to extend a warm welcome to all children and parents of the school, and to those beginning their association with Mildura South Primary School. Each day I have the privilege of coming to work, engaging with enthusiastic, creative and passionate teachers and students. I am extremely proud and honoured to be this wonderful school's Principal and cherish the opportunity to assist in the development of our most precious resource – our children.

Mildura South Primary School staff are enthusiastic, highly professional educators, bringing a wealth of knowledge and commitment to their crucial task of guiding students towards a fulfilling and productive seven years of primary education. Our students' achievement is a direct result of the dedicated, professional teachers who constantly provide diverse, rich, engaging and outstanding educational programs within an environment which is caring, friendly, respectful and responsive to the needs of our students.

Mildura South Primary School follows the Disability Inclusion approach to support students with additional needs. We have a fundamental belief that all students in our school community benefit from the positive inclusion of students with a disability.

Our students are highly motivated and are supported by committed parents and families. Parents are encouraged, at all times, to communicate with teachers and the school leadership on issues that are of interest or concern to them.

As Principal, my door is always open to parents wishing to discuss their child's progress or anything at all related to the school. Mildura South Primary School's growth, development and advancement depend on the support and commitment of our whole school community.

We promote positive home-school partnerships as we understand that this has significant benefits to the education and wellbeing of all children.

We take great pride in serving the Mildura South community and look forward to meeting you.

Mathew McLeod
Principal



Mission, Vision & Values

Our mission is that by the end of our current School Strategic Plan, Mildura South Primary School strives for significant improvement in academic and wellbeing outcomes for all students. Embedding a challenging and supportive learning community, that has high expectations students, staff and leaders.

WE BRING OUR BEST SELVES TO SCHOOL AND LOVE THE WORK THAT WE DO, STRIVING FOR HIGH-IMPACT AND EXCELLENCE IN LEARNING AND WELLBEING.

We believe:

- All students can achieve high standards given the right time and the right support
- All teachers can teach to high standards given time, coaching, professional learning and the right assistance
- High expectations, teaching to the point of need and early ongoing intervention are essential
- All leaders, teachers and students can articulate what they are learning and what success looks like

Sharratt, 2019

At Mildura South Primary we strive to cultivate a dynamic learning environment based on our values of Teamwork, Respect, Integrity, Courage, and Kindness. A place where all master the T.R.I.C.K. for success. Our collective responsibility is to empower each student to achieve high standards, embrace diverse perspectives, and grow as compassionate leaders. Through collaboration and mutual respect, we aim to create a supportive environment where integrity is instilled, courage is celebrated, and kindness fosters lasting connections. Together, we prepare students to navigate the world with confidence, empathy, and a commitment to making a positive impact in our community.

 School Values & Responsibilities					
	Teamwork	Respect	Integrity	Courage	Kindness
Students	We support and encourage each other to be the best learners we can be. We celebrate the success of everyone in our school community. We include others in games and activities.	We speak respectfully to everyone and follow the instructions of staff in our school community. We respect every student's right to learn. We respect the personal space and property of others.	We do the right thing, even when no-one is watching. We own our behaviours and actions. We know things will not always go our way.	We don't quit when things get tough. We have a desire to learn and be challenged. We bounce back when things go wrong.	We support and encourage each other to be bring our best selves to school every day. We help to keep each other safe and happy. We are there for our friends when they need us.
Staff	We hold ourselves and others to account for every child's academic, social and emotional growth. We respond in a timely way with our best work, leveraging our individual strengths and collective genius.	We seek to build and maintain positive relationships with all members of our school community. We uphold and respect the rights of others, valuing and accepting their differences.	We demonstrate and communicate high expectations to learners, colleagues and families. We ensure that actions are followed through and do the right thing.	We understand that mistakes are part of our school improvement journey and don't quit when things get tough. We are open to learning and embrace every opportunity to grow and improve.	We actively listen, demonstrate positive language and kindness to create a safe school community. We encourage and foster help-seeking behaviour to improve the mental health and wellbeing of ourselves and others.
Parents & Community	We work in partnership with school staff to prepare our children for the next stages of life. We promote positive educational outcomes for our children by taking an active interest their learning journey.	We demonstrate courtesy, good manners and respectful relationships towards all members of our school community.	We are a positive role model when on school grounds. We demonstrate a positive attitude at home about school and the importance of education.	We support our children to bounce back from adversity. We are aware of our child's progress at school and are open to a mutual sharing of concerns.	We support the school in maintaining a safe and kind school community.

*Mastering the **TRICK** for success*

School Strategic Plan

Mildura South Primary School is driven to achieve significant improvement in outcomes for students. Embedding a challenging and supportive learning community, that has high expectations for every learner, including students, staff and leaders IF WE embed robust, collaborative structures designed to increase teachers' knowledge, skills and capabilities, THEN we will see an improvement in classroom and leadership practice, SO THAT we are able to maximise our impact on the learning and wellbeing outcomes of students.



MILDURA SOUTH PRIMARY SCHOOL 2024-2028 SCHOOL STRATEGIC PLAN



STRATEGIC GOALS

- Maximise the achievement and learning growth of all students
- Improve the ability of all students to become self-aware, confident and independent learners



HIGH-IMPACT LEARNING

- Maximise the learning growth of every student in literacy and numeracy
- Develop, document, and embed an agreed instructional model for literacy and numeracy



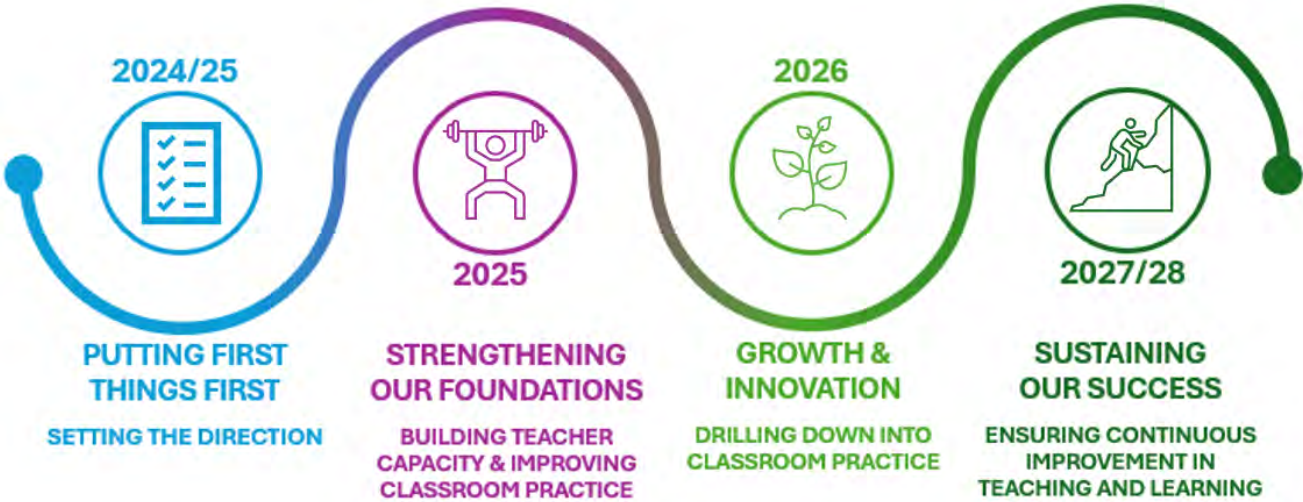
ASSESSMENT CAPABLE

- Build teacher capability to utilise a range of assessment strategies to accurately determine students' needs
- Build student capacity to set challenging learning goals and monitor their own growth



STUDENT AGENCY

- Embed a whole-school approach to student agency in learning and wellbeing
- Improve the ability of all students to become self-aware, confident and independent learners





SCHOOL ATTENDANCE



At Mildura South Primary School we believe that student success is dependent upon good attendance at school. Students need to attend school regularly in order to participate fully and gain maximum benefit from their schooling. Regular attendance enables students to access a full education, allowing them to reach their full potential. At MSPS, we understand that there may be points within the year where your child's attendance is lower than normal. This may be due to factors such as illness or family holidays. However, we want to remain highly transparent with you about the potential implications for your child's education if they have prolonged periods of low attendance. The effects of non-attendance on achievement are cumulative and can impact both academic achievement and engagement in future years of education. We know that good attendance is essential for MSPS students.

Attendance

If your child has an attendance record around the state average for their entire school life by the time they reach year 12 they would have missed one year of school.

If you child has an attendance record of 90%, that is 20 days (4 weeks) of learning that they will have missed during the school year.

In 2025, we are aiming to significantly reduce our student absence rates.

To help us with this goal please ensure that your child attends school on all designated school days.

If you are taking a holiday in school time, please inform your child's class teacher well in advance. If your child is absent, please immediately notify the school.

Punctuality

At MSPS we classify a child as late if they arrive at school after 9:00am. Children are expected to sign in at the Main Office if they arrive after this time. If a child is 15 minutes late everyday by the end of the year that is the equivalent of 8 days away from school. Please ensure that your child is on time for school every day. The need for punctuality and the impact lateness can have on student learning and classroom routines. Our instructional model means that most of the explicit instruction is done in the first 10 to 15 minutes of class so if a student misses this it is hard to catch up.

To help us to achieve our attendance goals in 2025 we will be sending out regular updates on your child's attendance. We will also be celebrating high levels of attendance within our school community.

If you're having attendance issues with your child, let your classroom teacher know so we can work together to get your child to school every day. Together, we can make sure that EVERY DAY COUNTS!

How do I inform you of my child's absence?

If your child doesn't attend school on a particular day due to illness or a family commitment, you must call the main office on 50232148, or a signed and dated note from a parent explaining the reason your child did not attend school is required to be given to the classroom teacher. Alternatively, log into Compass to enter and approve the absence online. It is also appreciated that if in the event of a long absence, (overseas trip, illness, etc), the school administrative staff are notified.

You will receive an SMS at 9:30am if your child has an unexplained absence. If we do not hear from you following this text message. A member of staff will contact you.



Daily Procedures

Morning:

- Parents are encouraged to drop children off between 8:35am – 8:45am so they are ready for when the classrooms open at 8:50am.
- Doors open at 8:50am for *Morning Connection*
- **First lessons begins at 9:00am**
- Please note that there is **no supervision of students in the yard before 8.35am** each morning.

Afternoon:

- ALL STUDENTS are dismissed at 3:15pm each day
- At the end of the school day, we ask that parents wait outside buildings as they get very crowded when students are dismissed.
- Please let the office know if you are going to be late to pick up your child.

WHOLE SCHOOL SESSION TIMES	
8:50am	Music plays for all students to enter classrooms for Morning Connection - this includes Breakfast Club and marking of the roll
9:00am	Lessons begin for all students
11:00am - 11:30am	Outside lunch play for all students
11:30am - 11:45am	Lunch eating time for all students
1:45pm - 2:00pm	Recess eating time for all students
2:00pm - 2:15pm	Outside recess play for all students
3:15pm	Dismissal for all students

Supporting the school

Parents can assist in the day-to-day operations of the school by:

- **Making before school communication with teachers brief.** Teachers need as much uninterrupted time as possible to plan and organise their resources in the morning to ensure that everything is ready for the day of learning in their classroom.
- We encourage parents to **make an appointment for longer discussions at a time that is mutually acceptable.**
- Ensuring **names are on children's property (especially school uniform)** so they can be returned to rightful owners.
- **Contacting your classroom teacher first**, when issues arise concerning your children: They know the day-to-day activities and incidents that may have occurred, they are your best source of information regarding your child.
- **Maintaining a positive influence within the school.** We need a focus on the good things that are happening in our school. Children respond to positive talk as it makes school more positive for them.
- **Treating people how we want to be treated ourselves in all our interactions.** (Parents, Teachers and Children). We all wish to be treated with respect, kindness and courtesy. It is a societal expectation and important that we as individuals model this behaviour.
- **If you would like to help out at school, please do not hesitate to call in to the office.** Assistance is readily needed in some class programs such as morning reading, excursions, the library and so on. If you have an expertise and would like to share it, please let us know.





Travelling to and from school

SCHOOL CROSSING

The School Crossings over Deakin Avenue, Walnut Avenue and the service road are supervised by a Crossing Attendant employed by Mildura Rural City Council between the hours of 8:00am – 9:00am and 3:00pm - 4:00pm.

It is essential, in the interest of safety that children cross Deakin Avenue at the supervised crossing point and we request your co-operation in ensuring that all children conform to this rule. Parents who pick up children on Deakin Avenue should take particular note of this.

CAR PARKING

Children may be picked up from the Deakin Avenue Car Park opposite the school. Please watch out for the children as you are backing out of the parking positions. In the interest of safety, parents are not permitted to park within the school grounds.

The staff car park, for safety reasons is not to be used for picking up or dropping off students. This car park is for staff only.

Please do not stop in the bus zone at the front of the school as you will hinder the running of the school buses and run the risk of a parking infringement.

DROP OFF & PICK UP ZONE

A pick up and drop off zone is located in Albert Street just around the corner from Deakin Avenue where parents are permitted to stop briefly (up to two minutes) to collect or drop off students.

Motorists using Albert Street can assist in maintaining a safe environment for all members of our school community and avoid incurring an infringement notice by -

- Arriving at the pickup zone after school has been dismissed
- Not parking in the drop off/pick up zone or other 'no parking' zones
- Driving around the block if your child is not yet at the pickup area
- Delaying your pick up until after 3.40 pm when traffic volumes have eased

Each afternoon staff members supervise waiting students, calling their attention to cars as they arrive to assist in minimizing the time motorists spend in the restricted area.

Our neighbours in Deakin Avenue and Albert Street have asked that parents do not park across their driveways at any time.





BIKE RIDERS/SCOOTER RIDERS

Parents of children who ride bicycles/scooters to school should ensure that their child:

- is a competent bike rider/scooter rider
- has an adequate knowledge of road law
- wears a helmet

Children should house bikes in the racks provided during school hours. Bicycles must be wheeled in the school grounds & along the footpath in front of the school in the interests of safety. Scooters are locked up in the scooter shed.

E-SCOOTERS AND E-BIKES ARE NOT TO BE BROUGHT TO SCHOOL

BUS TRAVEL TO AND FROM SCHOOL

Many of the students travel to and from school by bus.

- 1.Children waiting to catch the bus home must wait within the school grounds.
- 2.Children crossing Deakin Avenue to catch the bus must use the school crossing for obvious safety reasons.
- 3.Children travelling by bus are expected to behave in an orderly manner.

Your assistance in helping children to conform to these regulations would be most appreciated.

** For information on bus routes please contact CDC Mildura on 5023 0274.

TRAVELLING ALLOWANCE

If your child must travel more than 4.8km to school and if Mildura South is the nearest State Primary School to your home then you may be eligible for a travelling allowance to help defray transport costs. Please contact the office if you consider that you may be eligible for a travelling allowance.



Communication

There are occasions when questions or concerns arise. We have found that the best procedure to follow is to contact the teacher by telephone, and then if necessary a convenient time to meet can be arranged. This will ensure the teacher is free to spend quality time with you in discussing the needs of your child. It is very difficult for a teacher to spend time talking with you while a class of children requires the whole attention of the teacher. Informal meetings in the mornings when you drop off your child often are inconvenient, as teachers are busy preparing for the day.

COMPASS

Compass is the best source of school information. It is a school based web portal that will allow you to see how your student is performing at school. You will be able to see the number of absences and late arrivals that your child has had, keep up to date with students learning tasks, approve and pay for excursions, access school newsletters and view teacher feedback and access school reports.

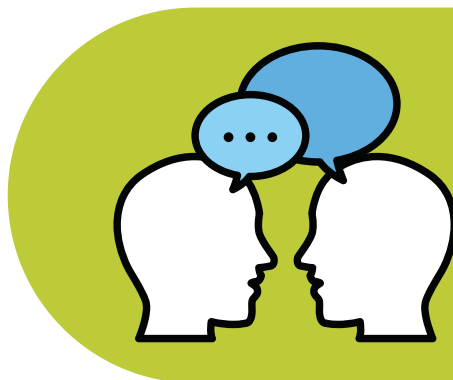
Teachers are also be able to send emails to you through Compass to keep you informed about classroom events and issues. You are able to schedule Parent/Teacher interviews on Compass. It will also keep you up to date with school information via the News Feed function.

We highly recommend that you download the Compass app for iPhone or Android. You will receive a notice with your login details in Term 1. We ask that when you do, you login and confirm your email details.



NEWSLETTER

A school newsletter is compiled every fortnight by our School Leadership team. In the interest of waste management these newsletters are available online via Compass and archived on our school website. This newsletter is a major communication link between school and home, containing information of upcoming events and other matters we wish to bring to your attention. Contributions to the newsletter from children, teachers, parents and local organisations are always welcome; if you would like to have something shared in our newsletter, please contact the front office staff.





FACEBOOK

We like to share exciting photos and videos with our families. You can follow us on follow us by searching: Mildura South Primary School



WEBSITE

Our school website www.msps.vic.edu.au contains school policies, DET requirements and key school Information.

INTERVIEWS AND REPORTS

At Mildura South Primary School, we believe that strong partnerships between teachers, parents, and students are key to fostering academic success and personal growth. *Partners in Learning: Empowering Conversations for Student Success*—a three-part approach designed to strengthen communication, celebrate student achievements, and support student growth. This program provides a structured opportunity for teachers, parents and students to work together, ensuring students feel supported and empowered in their learning journey. Through open conversations, goal-setting, and collaboration, we can help every student reach their full potential. Parents meet with families at three points across the year.

Meeting 1: ***Building Strong Partnerships***

Parents and teachers will come together to discuss students' strengths, learning styles, and ways to create a positive and supportive learning environment.

Meeting 2: ***Student-Centred Conversations***

With the support of parents and teachers, students will discuss personal academic and growth goals, developing confidence and a sense of ownership over their education.

Meeting 3: ***Sustaining Success & Moving Forward***

Reflecting on student progress, parents and teachers will discuss next steps to maintain growth and motivation.

Overwhelming data tells us that children learn best when they are included in the development of learning goals and have ownership of their learning journey. If, at any time, you feel you would like to discuss your child's progress on a 1:1 level please feel free to make a time to do so – your involvement in your child's learning is extremely important to us.

YOUR CHILD'S PROGRESS

At any given time the children in class will have reached different milestones in various subjects and skills. This is because all children are unique and the school provides a program to cater for these individual differences. Children learn at very different rates for a variety of reasons. Children's health, friendships, family circumstances and relationships with teachers influence their enthusiasm for learning. Children mature at different rates and this influences their learning rate and how they cope with demands of the classroom. Please continue to monitor your child's progress by regularly accessing our primary digital communication platform - Compass. If you have a particular concern, please discuss the matter with your child's teacher as early as possible.





Books and Requisites

Schools provide students with free instruction to fulfil the standard Victorian Curriculum and we want to assure you that all contributions are voluntary. Nevertheless, the ongoing support of our families ensures that our school can offer the best possible education and support for our students. We want to thank you for all your support, whether that's through fundraising or volunteering your time. This has made a huge difference to our school and the programs we can offer.

Within our school this support has allowed us to update our texts and readers to reflect current interests and passions of our students, supply materials to develop our mathematical knowledge and problem-solving skills, purchase materials to support the creativity and exploration in our Arts and Science programs and ensure that all our students have access to equipment to develop into active and healthy children.

Camps, Sports and Excursions Fund

The Camps, Sports and Excursions Fund provides payments for eligible students to attend camps, sports and excursions. If you have a health care/pension card or are a temporary foster parent, you should be eligible to apply. For more information, please contact the school office.

Change of Address

Over the time that your child is enrolled at Mildura South Primary School, family details such as address, email, phone numbers or place of employment may change. If your details or circumstances change, please notify the school immediately so that our records are up to date. This is particularly important for emergency contact in the case of accident or illness.

Money

Often children need to bring money to school to pay for activities, excursions and performances. Could parents please ensure that the money and signed permission note are marked with the child's name, grade and amount enclosed. The sealed envelope should be dropped into the school's drop box located at the office.

Lunch Orders

The school is working with Coward Cakes to supply lunches for students on Fridays. This is working well and families are very happy to have this service available to them. We have included a flyer in your pack with detailed instructions on how to install the App and use the App to order lunches.





Health & Medical

Accidents and sickness will occur during school hours. We will try to alleviate the situation:

1. By contacting parents or a friend / neighbour you nominate on the enrolment form
2. There is a sickbay area for children suffering from minor illness or injury
3. In cases deemed necessary, an ambulance will be called.

Ambulance Subscription

We strongly recommend having a subscription to the Ambulance Service (around \$120 per year for a family). If we need to call an ambulance for your child, the cost to you can be huge.

INFECTIOUS DISEASES

The Department of Education and Training requires the following exclusion table to be observed in cases of infectious diseases:-

- GERMAN MEASLES- Until fully recovered or at least 5 days after onset of rash.
- INFECTIVE HEPATITIS- Until receipt of a medical certificate of recovery from Infection, or until symptoms disappear.
- MEASLES- Until at least 5 days from the appearance of rash or until receipt of a Medical certificate of recovery.
- WHOOPING COUGH- Until a medical cert. is furnished or for 2 weeks after the Onset of the illness.
- CHICKEN POX -- Until fully recovered or at least one week after the eruption first appears.
- MUMPS -- Until fully recovered.
- RINGWORM (SCABIES) -- Until appropriate treatment has commenced.
- IMPETIGO (SCHOOL SORES) - Until the sores are being treated and kept covered with occlusive dressing.
- SCARLET FEVER - Until medical cert. is provided.
- CONJUNCTIVITIS - Until discharge from eyes has ceased.

*Children enrolling at the Prep level are required to present an Immunisation Certificate for diphtheria, polio, tetanus, measles and mumps.





Health & Medical

Student Medication Protocol – 2026

- If a student is ill he or she should be kept at home until recovered. This will help the recovery of the child and reduce the risk of infection.
- Class teachers should know of any medications taken by a child and should confer with other teachers when appropriate.
- Parents are encouraged to come to school to administer medication to their child.
- All medication (including prescribed drugs) that is to be administered by office personnel must be handed in at the office when the student arrives.
- The medication will clearly show:
 - Student's name
 - Medicine name
 - Clear instructions of time and dosage, signed and dated by a parent.
- Medicines will be kept in office refrigerator or secured area.
- Asthmatic sprays (eg Ventolin, Respolin) may be kept by children trained in their use. This practice must have the parent's written stipulation.
- Analgesics are to be treated at school in the same manner as prescription drugs.
- Cough medicines are not appropriate at school and may only be brought under doctor's advice tendered in writing.

MEDICAL RECORDS

Each child with Asthma requires an Asthma Management Plan to be formulated by a doctor in collusion with parents and furnished in writing to the school. Similar plans for other medical conditions such as ADHD, Epilepsy and severe allergies (Anaphylaxis) are also required.

- Where a student requires an "Epipen" there must be a current one supplied to the school.
- Emergency numbers need to be current and parents are responsible for this process.
- The child's physical and health status need to be recorded at school and updated if changes occur.
- Each child with known medical conditions will have their photograph and relevant details on record at the office.
- Student medical details and emergency contact numbers will be kept in the office.
- Every endeavour will be made to have at least two or three staff members with current first aid qualifications.
- A staff member will be rostered on First Aid Duty each lunch & recess time.





School Uniform

Our school uniform is an integral part of our school community for students. It plays a significant role in creating a positive and inclusive culture for all students. Our school is proud of its uniform, which all students are encouraged to wear daily.

- Girls' summer uniform: school dress or green / grey shorts / skirts with school polo shirt, school hat
- Boys' summer uniform: green / grey shorts with school polo shirt, school hat
- Girls' winter uniform: green school jumper / jacket, green / grey pants with school polo shirt, school hat
- Boys' winter uniform: green school jumper / jacket, green / grey pants with school polo shirt, school hat

All school uniform items, including school backpacks, are available to purchase from our uniform supplier Totally Workwear at any time of the year. Please contact the office for an order form.

In cooler months students are permitted to wear non-uniform coats, beanies and scarves over their school uniform whilst outdoors.

Lost Property

Please label all clothing as our lost property box is always full of unnamed articles and clothing is expensive. Unclaimed articles are disposed of at the end of each term. Please place the student's name and grade on the items that are purchased so when the children forget to pick them up, they can be returned to their classes. The school cannot be held responsible for any items brought to school that are either lost, stolen or damaged. Please do not allow your child to bring toys which are breakable or dangerous (including mobile phones and handheld games) in any way, to school. If found, they will be confiscated immediately.

Second hand Uniforms

A small selection of Pre-loved uniform items are available to all families. Please come and take anything your child/children may need at no cost.

Hats (and sun protection)

Hats are available for purchase at school suppliers and we strongly encourage children to wear hats as per the schools 'Sun Smart Policy'.

SUNSMART Policy

As part of this school's Sunsmart Policy, the Parents Club supplies a sunscreen dispenser for each classroom and children are encouraged to apply this before going outside. Children are required to wear a broad brimmed hat if they wish to play outdoors during months of the year with high UV levels. Students are not required to wear hats from May to the end of August.





Outside of School Hours Care Program

The following programs are offered that have been established through the initiative and continuing support of the School Council to assist parents in the community.

Before School Care | After School Care | Curriculum Day | Vacation Care

The aim of the program is to provide a safe, warm, caring atmosphere for children in a stimulating environment.

The service follows the National Quality Standard and is assessed and rated by a Regulatory Authority on a regular basis. The service also provides an extensive program of creative and recreational experiences for the children in accordance with National Quality Area 1.

Before School Care operates from 6.45am to 8.35am each weekday during the school term. A healthy, varied breakfast is provided each morning as part of the service. The cost of this program is *\$22.00 per child per session.

After School Care operates from 3.15pm to 6.00pm each weekday during the school term. On the last day of each term the program will start at 2.15pm and is charged at a higher rate than other days. A nutritious snack is provided after school as part of the service. The cost of this program is *\$33.00 per child per session (last day of term *\$35.00)

Pupil Free Days/Curriculum Days operates from 8.00am to 6.00pm on the scheduled days throughout the school year. The cost of this program is *\$70 per child per session.

Vacation Care operates from 8.00am to 6.00pm during the term break for 10 weeks of the year, closing for one week over the Christmas/New Year period. The cost of this program is *\$70 per child per session plus any additional excursion costs.

*The service is funded by the Australian Government to provide Child Care Subsidy to families to reduce the cost of the fee. All families are to complete an assessment with Centrelink to determine the percentage of the Child Care Subsidy.

The school council employs both male and female educators who are trained in Children's Services or actively working towards a qualification. Educators are also trained in First Aid, CPR, Asthma and Anaphylaxis.

The OSHC office details: phone: 0408 232 143 email: oshc.mildura.south.ps@education.vic.gov.au
Office Hours: School days - 6.30am to 10.30am & 2.30pm to 6.00pm / Vacation Care - 8.00am to 6.00pm



2026 Term Dates



TERM ONE

28th January

-

2nd April

TERM THREE

13th July

-

18th September

TERM TWO

20th April

-

26th June

TERM FOUR

5th October

-

18th December





03 5023 2148



www.msps.vic.edu.au



mildura.south.ps@education.vic.gov.au



593 Deakin Avenue, Mildura, Victoria 3500

